TALLINNA TEHNIKAÜLIKOOL

MINUTES OF THE REGULAR MEETING

Tallinn June 9th 2026 no 6

Start of the meeting 18.04, end of the meeting 20.21

Chaired by Anna Suzdalev
Minutes secretary: Kirke Piiskoppel
14 out of 15 were present: Michel Viana Smykalla, Andris Taal, Joonas Teder, Pert Salundi, Emma Arabella Jõgeva, Nils Erik Eisen, Mari Kiviselg, Maria Fedulova, Hanelle Kaugerand, Emma Pallase (MS Teams), Dumitru Ciobanu (MS Teams), Roosi-Mari Kivi (MS Teams), Kert Kaarel Veskus, Elis Ulla (MS Teams)
Absent: Mirtel Migur
Invited: Kristin Liias, Kristiina Vene, Maksim Dolinin, Hanna Savolainen, Sirely Veri, Kaidrit Singh, Rait Samarüütel, Leana Jete Korb, Emili Järv, Lisette Johanson (MS Teams), Karoliine Orav (MS Teams), Emilia Jablokova.

Agenda

I Elections

1. Elections of the Audit Commitee;
2. Elections of the student representatives;
a. to the TalTech Senate;
b. to the general meeting of the FESU (EÜL);

II Reports

3. Report of the Audit Commitee;
4. Report of the Action Plan.

The agenda was approved unanimously.

1. **Elections of the Audit Commitee**

Anna Suzdalev: Before moving on to the elections, we will do a short introduction. Let us move on to the Audit Committee. We have 3 candidates, and 1–3 people must be elected to the Audit Committee. From the Student Union's perspective, it is best if there are 3, but it is up to you whether you elect all of them. Each candidate's motivation letter and application are in the materials. I invite Maksim, Emili and Kristin to the front. A short introduction on why you are running.

Kristin Liias: I am Kristin, still a member of the Audit Committee, and I decided to continue next year as well. As I also mentioned in my motivation letter, my work is not yet done. The things I want to continue working on are the Rules of Procedure and ensuring that by the end of this year, all faculty student councils also have their own audit committees. We would also like to hold a meeting with them so that we are all generally on the same page regarding audit work. These are the topics I would like to continue working on if I am re-elected.

Emili Järv: I am Emili, and I am also currently a member of the Audit Committee. Kristin also spoke on my behalf. I will add that we are currently working with the TalTech Audit Committee so that we would have a hotline for students' concerns and questions. This is definitely one project I would like to continue with, and to make sure that it works as well as possible and creates as much value as possible for students.

Maksim Dolinin: I am Maksim, and I am a TalTech alumnus. If you have read the Statutes, then you know that an alumnus may also be a member of the Audit Committee. Over several years, I have seen the work of the Audit Committee, and I have also indirectly given input to them myself. I have participated in writing various statutes and rules. I thought that I have already been in several positions, and now is the right time to move on to the Audit Committee. I think that my contribution there would be the best at the moment.

Questions and answers:

Mari Kiviselg: Both of you mentioned that you want to improve the Audit Committee. How does that differ between you? I did not understand whether you have different views on this or a shared one.

Kristin Liias: I would say it is shared. Emili added one thing that I had forgotten.

Emili Järv: In that sense, it is still the same, since we have been together this year. We have a relatively similar view on how it could move forward.

Mari Kiviselg: So you would move forward hand in hand, so to speak. Both of you want to continue, in a sense.

Emili Järv: Yes, to be re-elected.

Michel Viana Smykalla: A question for Emili. I saw your attendance at staff meetings; out of 18 meetings, you attended 7. How did this affect your contribution to the work of the Audit Committee? Do you plan to change this?

Emili Järv: We have an internal rule that one of us should always be present, so that the Audit Committee is always represented. When I have not been there, Kristin or Kadri has been present. If I have been absent, then I have later read the minutes. It has not directly affected it. That time simply

did not suit me; I always had something work-related at the same time. But in general, I would say that it has not affected my work.

Joonas Teder: Have you also worked together more closely? It is still a team of three. Previous cooperation experience would be useful.

Kristin Liias: I can give a timeline; their history with each other goes further back than with me. Maksim was a Student Union member when Emili was a member of the Audit Committee during her previous mandate. Emili and I have worked in parallel within TUNNE and in the Audit Committee. My and Maksim's parallel is shared from this year.

Emili Järv: Maksim and I were both members of the Funding Committee last academic year.

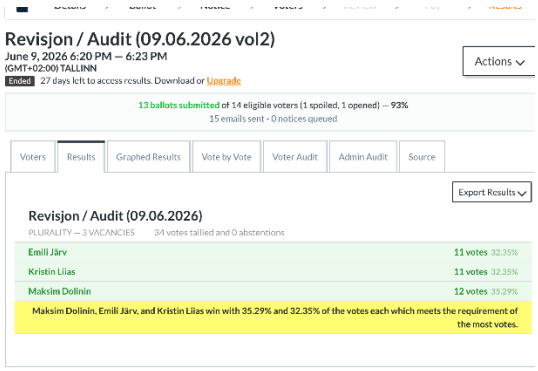
Maksim Dolinin: I started my Student Parliament mandate when Emili was in the Audit Committee. Later, Emili was the Mental Health Project Manager, and I was the Recognition Events Coordinator. After that, we were both in the Funding Committee. Then Emili went to the Audit Committee and I to the Funding Committee, but all those statutes and rules from the last two years — we have amended them all together.

Emili Järv: It can be said that we all get along with each other.

Anna Suzdalev: Does anyone wish to make a speech in favour of all of them, one of them, or two of them? I will make one myself as a Board member in favour of all three. Emili and Kristin have been there for the past year, and later you will also see their report. In my opinion, they have given very honest feedback on the action plan, made proposals to the Board, and overall participated very proactively in the document amendments that have taken place over the past six months. Regarding Maksim, cooperation has been very good; there is no more terrifying person to elect to the Audit Committee. I will say honestly that if you elect all three of these people, then nothing will remain a secret from them; everything will come to you. I would not doubt that things would get done. As a Board member, I am happy that I am not on the Board whose work they will be reviewing. Does anyone else have a speech in favour?

Hanna Savolainen: I have worked with all of them. Maksim and I were together in the Student Parliament. Maksim is able to point out every small detail. He is very attentive. I have worked with Emili in the Audit Committee and in the TUNNE team, and with Kristin as well. In TUNNE, Kristin and I had to work on the statute. All three people are very competent. They do so much more work than they are required to do.

Anna Suzdalev: Does anyone have a speech against? Okay, let us move on to voting. Not electing means that you do not support them. You can vote in favour of all, two, or one.



Anna Suzdalev: Is anyone against approving the election results? No one is, so applause for the new Audit Committee.

IT WAS DECIDED:

1.1 The Audit Committee members for the academic year of 2026/2027 are Emili Järv, Kristin Liias, Maksim Dolinin.
1.2 The decision takes effect upon adoption.

VOTING RESULT: Emili Järv 11 votes in favor, Kristin Liias 11 votes in favor, Maksim Dolinin 12 votes in favor.

2. Elections of the student representatives

a. to the TalTech Senate

Anna Suzdalev: Briefly about the Senate. It is the university's highest academic decision-making body. It makes decisions regarding studies, research and development activities, academic principles, and approves various study regulations and rules. The role of students is to appoint 8 student representatives to the Senate, which is 20% of the Senate. They participate in discussions and vote on equal grounds with other members. The Senate is structured so that the perspective of the whole university is represented. The Senate includes representatives of every school, representatives of academic and non-academic staff, doctoral students, and student representatives. It also includes Vice-Rectors, Deans, and representatives of institutes. There are 8 students – 2 doctoral students and 6 students. What does the Senate discuss? For example, the closing and opening of curricula. New academic positions, admission requirements, and matters related to the election of members of the Council. Students' opinions are highly valued there, and since students have 8 votes, it is useful for other schools and academic units to cooperate with students. If you get them on your side, then you already gain 8 votes. It is also divided into two committees: the Study Committee and the Academic Committee. Generally, students go to the Study Committee and doctoral students to the Academic Committee. The Study Committee is also a meeting that takes place once a month. The logic is very similar to what we have in the Student Parliament. The aim is to represent the interests of TalTech students. If here you represent only your own school, then in the Senate you represent the entire Student Body. We have 6 student seats. One is filled by Karoliine. Today there is an opportunity to elect 5 seats. One person submitted their application on time – Rain. Is there anyone present who would like to run on the spot? You may come to the front. We will do it the same way: a short introduction on why you wish to run, and then we will move on to questions.

Lisette Johanson: I am Lisette Johanson, and I study at the Maritime Academy. Why did I decide to run? I actually belong to the Council of the Maritime Academy, where I represent students, and I would also be very happy to represent our students more broadly in the Senate. In councils, there are certain education-related topics, and in the Senate, there are other topics. There are certainly overlapping topics, and I would like to see how certain processes work and how decisions are made. I am also in the field of education in the Student Union, so education-related discussions and topics are of great interest to me, and I am curious. I would definitely like to gain experience and broaden my horizons. To develop skills, such as listening skills, understanding complex texts, and expression skills. I believe that this experience would be very useful for me.

Rain Samarüütel: I am the next Chairman of the Student Union for the next two years. At the moment, I am a second-year student studying applied economics. I am on the Council of the School of Business and Governance, where I already represent bachelor's students. In the Senate as well, I would like to be the voice of students on a broader scale. And as Chairman of the Student Union, it is good to have an overview of this and to make the students' opinion count.

Renee Maripuu: I am Renee, and for those who do not yet know, I am the future Head of Student Life. I find that student life is multifaceted, and the Senate would be a good way to add another facet, to create a broader perspective on university life in general. I think it is good to be informed about everything that is happening at the university.

Andris Taal: I am Andris, from the School of Engineering. Previously, in other areas, I last dealt with representation in upper secondary school as a representative of all students. At the university, I also feel that in the Student Parliament, you get the student-side overview, but I would also like to see the overall view and be present when decisions are made.

Kaidrit Singh: I am currently on the board of trustees of Rakvere State Gymnasium, but since my mandate is coming to an end, it would be good to move on to the university. Otherwise, I represent young people on the board of trustees, both students and alumni. I also work as an executive assistant, where I also have to stand up for employees' rights. I am precisely the voice that goes to the management. I am the coordinator of the Opinion Festival, the link between the organisers and the core team. Of course, I am also a full member of MTÜK, where I have helped organise projects. This year, I have not contributed as much because I was in Belgium, where I was a member of the politically neutral student organisation MINOS. I represented students in the international track.

Questions and answers:
Mari Kiviselg: I would like an answer from everyone – what is it about you that ensures the backing needed to represent all students? What is that one thing, that advantage?

Kaidrit Singh: I am rather diplomatic; I am able to balance two different sides. I am also doing an internship at the Ministry of Foreign Affairs. I like bringing two different sides together and finding a compromise between them.

Andris Taal: My experience of two years on the board of a faculty student council has helped me actively experience the university's internal terms and knowledge, as well as cooperation with the Engineering Academy and the Student Counselling Office. There are things I would like to further develop and implement.

Renee Maripuu: I would like to think that I have quite a realistic way of thinking. I have had a lot of contact with matters related to curricula and lecturers, which I would like to bring up at a higher level.

Rain Samarüütel: Since I have a broad network of contacts, I would be able to bring in the perspectives of different students more broadly.

Lisette Johanson: I agree with the previous speakers. I have also been on the board of the EMERA Student Council and have had to stay in contact with different people, both in my own building and in the main building. I have gained all kinds of contacts and support from the Student Union as well as from the Council. I have people with whom to discuss things. I believe that when discussing and adopting something, I listen to and ask for the opinions of many people beforehand, and based on that, I prepare the summary that I present.

Joonas Teder: If you start representing not only the interests of students from your own schools, but everyone's interests – how do you connect yourselves with the interests of other schools in order to also pass on their concerns?

Rain Samarüütel: In my case, it is the network of contacts, because I communicate with many representatives of other schools, and concerns and problems would also come out through that.

Renee Maripuu: I am an engineer by my main specialisation, I am doing two minors in business, and I might want to do my Master's in IT. I would like to say that based on at least three schools, I have some overview from the academic side.

Andris Taal: Since over the past year I have cooperated with other faculty student councils, including with every school. I have participated in various events through them and communicated with them a lot. I have gained quite a good overview of what is happening with students from other schools and what their experiences at the university are.

Kaidrit Singh: A very important thing is communication and communicating with different people and schools. If there is a problem in IT and there is no IT representative, then more attention should be directed to them, because they are not directly represented, so that they can also share their opinions and positions.

Lisette Johanson: I would cooperate with the education managers, since I am in the field of education in the Student Union, and I am also a Programme Director's assistant. If there is a concern, then I can contact other assistants.

Pert Salundi: Do you have a specific goal that you want to achieve by getting into the Senate?

Rain Samarüütel: The honest answer is that, at the moment, I do not yet. I do not know exactly what it all looks like.

Renee Maripuu: I share that position.

Andris Taal: A similar gap – I would point out that there are certainly some ideas that have come up before, which one would want to raise in some higher decision-making body, but whether this is the right place for that is the question. That is something I would like to understand within one or two

meetings, and if it is the right place, then raise those ideas and deal with them. If it is not the right place, then find the right place for them.

Kaidrit Singh: In my opinion, your answer was very good, and I agree with it.

Lisette Johanson: I have the same opinion.

Anna Suzdalev: Are there any further questions? Then I will also ask one. Since students have 20% of the votes, do you think it is important that you are on the same page when making decisions? Or is it also acceptable to vote differently?

Rain Samarüütel: It depends, but it would probably be good if we voted the same way.

Renee Maripuu: Decisions can still be influenced more when the percentage of those deciding is larger.

Andris Taal: Since the topics will probably concern students in general, then rather jointly. The fact that we may have internal disagreements is probably certain. But that can be discussed among ourselves before the meeting.

Kaidrit Singh: There should rather be agreement, but it is also okay if, more broadly, there are two camps; it is also okay to vote differently.

Lisette Johanson: I agree with the previous speakers. Generally, I agree that we should have the same opinion. But I also think that it is okay to vote differently. For example, in EMERA, uniform-wearers often vote one way and non-uniform-wearers another way.

Karoliine Orav: Based on the current Senate, people's motivation disappears and attendance drops by the end of the year. Do you have the motivation to attend and be present? To give an example from the current situation, there have been meetings where only two students were present, either in person or on Teams.

Rain Samarüütel: I can guarantee attendance 90% of the time, but not always active engagement.

Renee Maripuu: I definitely will not be able to make it to every meeting; life sometimes gets in the way.

Andris Taal: So far, for two years, I have managed to attend one meeting almost every week, so attending once a month should be okay.

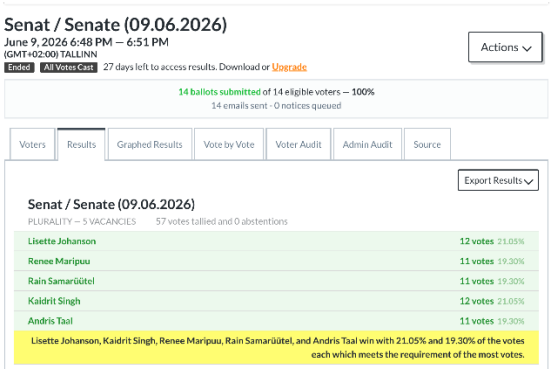
Kaidrit Singh: If I take on this role, then I take it on fully. My downside is that I am very conscientious; I give more of myself. I can guarantee that I will be present most of the time.

Lisette Johanson: In my case, if I commit myself to something, then I am always present. There may be individual cases, but in the bigger picture, I am there.

Anna Suzdalev: Any questions? Does anyone have a speech against or in favour? Would any of you also like to run for two years?

Rain Samarüütel: I would.

Voting results:



Anna Suzdalev: Is anyone against approving the new members of the Senate? No one is, very good. Rain Samarüütel has been elected for two years, and the others for one academic year.

IT WAS DECIDED:

2.1 The student representatives for the TalTech Senate for the academic year of 2026/2027 are Rain Samarüütel, Renee Maripuu, Lisette Johanson, Kaidrit Singh, Andris Taal. 2.2 The decision takes effect upon adoption. VOTING RESULT: Rain Samarüütel 11 votes in favor, Renee Maripuu 11 votes in favor, Lisette Johanson 12 votes in favor, Kaidrit Singh 12 votes in favor, Andris Taal 11 votes in favor.

b. to the general meeting of the FESU (EÜL)

Anna Suzdalev: Now we will move on to the final elections – FESU (EÜL). A short introduction. If the Senate is the highest decision-making body at TalTech that a student can be part of, then at the Estonian level, the highest one is FESU (EÜL). At the Estonian level, it is our umbrella organisation. It represents the interests of all students in the fields of education and social policy. It participates in higher education policy, cooperates with Estonian and international partners, and also with student union federations from other countries. They collect and share information and support student unions and their development. Their logic is that we belong under the member student unions, and members are elected from there to the general meeting, where they participate twice a year. The competence of the general meeting is to elect supervision, the Board and working groups. What does it mean to be a member of the FESU (EÜL) general meeting? You have been elected by the Student Union. Members are usually elected for one calendar year. You represent the voice and positions of the students of your higher education institution. You have the obligation to participate in the general meeting twice a year, two weekends per year. It is similar to the Student Parliament. The main activities include the Board's activity reports, budgets, approval of positions, supervision of the Board, and strategic decisions. You can influence Estonian higher education policy, represent thousands of students, gain many contacts across Estonia, and develop general skills. Does anyone also wish to run on the spot? Please all come to the front. A short introduction – why you wish to run.

Rain Samarüütel: I will not give the same speech; the idea is the same as in the Senate, but now at the Estonian level, and since I am the Chairman of the Student Union, it seems necessary to have an overview.

Sirely Veri: I am Sirely. For those who do not yet know me, I am the Coordinator of Internal and External Relations at the Student Union. I have a lot of contact with student organisations and external relations, one part of which is FESU (EÜL). I have been there for a year and would like to be there for another year. In addition, I represent students in NordTek as the only student representative from TalTech. There are also different external partners, such as Riga Technical University, and I also want to build a relationship with Warsaw University of Technology. My work is very closely connected to representing TalTech, and I have done that a lot. Last week, I just came from a NordTek meeting, where I spoke very strongly to them about the fact that engineering should still be kept alive, since NordTek is focused on engineering. At the FESU (EÜL) level, for example last month, I contributed very strongly on topics concerning TalTech, such as Iranian students, because over 50% of the Iranian students in Estonia study at TalTech. I would like to continue doing this; if you have questions, please ask.

Hanna Savolainen: I am Hanna, the future Student Parliament Coordinator, and I was also a member of the Student Parliament last academic year. I have experience with representing students. I have previously cooperated with students from other higher education institutions within TUNNE and have generally been an active student in the Culture Club and MTÜK. Why FESU (EÜL) specifically? We had quite a few topics in the Student Parliament, such as the issue of higher education funding and positions, which we did not really manage to deal with, and I would like to continue working on them.

Leana Jete Korb: I am Jete, the current Student Parliament Coordinator, and I have also been the Events Coordinator at the Student Union. I have also led several projects in INSÜK and ESTIEM. I have mainly been involved in student representation through the Council of the School of Engineering, where I am currently one of the three student representatives. Two years ago, I was also a member of the Student Parliament. I decided to run for EÜL now because I am going to have more time and mental resources available, as I am ending my day-to-day student activism. Therefore, I would be able to contribute actively to FESU (EÜL).

Kaidrit Singh: I am running because it would be very interesting to connect the Senate and FESU (EÜL) with each other. I am also wearing a suit right now because I came directly from my internship at the Ministry of Foreign Affairs. I have an overview of the activities of ministries, how they communicate with each other, and what the current issues are. I also did an internship at the Ministry of Economic Affairs and Communications, so I also know a thing or two about education policy. One topic that will certainly come to the table is the use of AI. Do we need teachers, what should those teachers be like, and how students could study with AI or conduct studies using AI.

Anna Suzdalev: Questions?

Mari Kiviselg: To everyone – how confident do you feel in political discussions, if there is an opposing opinion to yours, then how prepared are you to defend your position?

Hanna Savolainen: I think I have certain personal values, certain things that are connected to students. Some things that I am not willing to give up, and I will fight for them to the end. For me, reasoned discussion is important, not arguing, but debating, so that different positions can be heard and the best solution can be found. I am always ready to ask questions; I would rather ask more. If it is

necessary to stand up for TalTech students, then if there is a clear opinion, I will not go against TalTech students.

Sirely Veri: I can add to that thought, because I have already followed it as well. At the last general meeting, I was quite vocal about TalTech's positions. This came from what I have heard in the Student Union, around the university, and from the Student Parliament. I have also been a member of the Student Parliament. For me, the most important thing is representing TalTech students, even if it means conflict with another higher education institution. There has already been a situation where I have disagreed, but then the other side must be heard out; maybe the needs of universities are indeed different. It should be done in a way that people do not think we are in conflict, but that it is made clear that higher education institutions stand for different things. So far, in my experience, this has not happened very much. When it has, it has been with the government, for example in the case of higher education funding, but we stand for that together.

Leana Jete Korb: I second Hanna and Sirely, although I have not been in FESU (EÜL). I was also one of the main people in the Student Parliament who expressed opinions and asked questions. I have quite a strong opinion of my own, I am ready to stand for it, and if it is necessary to stand up for TalTech students, then I am ready to do that wholeheartedly. Especially if I have prepared for the topic.

Rain Samarüütel: I largely agree. Although I also represent TalTech's interests, I will not start inventing too much on my own there. Those who know me know that I am very bold and vocal. But I will not start commenting out of nowhere.

Kaidrit Singh: I have also done debating, which gives good argumentation skills. Since I have already been cooperating with ministries for two months and bringing together different points of cooperation between ministries, I believe that I would manage perfectly well. In addition, I have briefed a minister, so I also have that experience.

Michel Viana Smykalla: Do you have opinions on tuition fees?

Sirely Veri: At TalTech, it is difficult to say. I do not have a tuition fee, so personally I do not have strong feelings about it. Although I have heard from international students that it is difficult and that it is a problem. During our time in the Student Parliament, we discussed student loan policy and found that it was not sufficient. There was a desire to introduce tuition fees for everyone, and our idea was ideally to keep it free for everyone. Although it exists, I personally would prefer if it were not there, and I would like everyone to be able to study for free. But I feel that it should be free in Estonia both for Estonian-speaking students and for English-speaking students.

Leana Jete Korb: I do not know enough about the situation of English-speaking students to have a strong opinion. But I agree that, if possible, studying should be free.

Hanna Savolainen: I agree, although this is a long discussion. It should be free, and if it is not free, then at least affordable, because students' ability to cope is difficult. Many work and study at the same time. If, on top of all that, there were also a tuition fee, then I cannot imagine how students would cope. I also think that the discussion should be around limiting places to those who would graduate within the nominal study period.

Kaidrit Singh: If education is made fee-based, then it increases social clusters. The rich get richer. For example, if you come from a well-off family, you go to a Bachelor's programme, then to a Master's programme, then to a Doctoral programme, and after that you obviously earn more money compared to a person who only completed basic school.

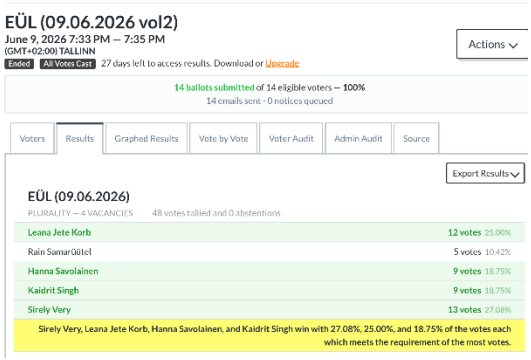
Rain Samarüütel: I relatively agree. I do not currently have an opinion or knowledge on this.

Sirely Veri: As you can see, there are currently many personal opinions, but this should be a broader discussion in order to represent the opinion of TalTech students whom this concerns.

Hanna Savolainen: I would also add that we can bring the discussion to the student body, because we have a long preparation period.

Closed part of the meeting 19:10 – 19:27.

Voting results:



Anna Suzdalev: Is anyone against these results? No one is, then the Student Parliament has approved them unanimously.

IT WAS DECIDED:

2.3 The student representatives for the FESU for the academic year of 2026/2027 are Sirely Veri, Leana Jete Korb, Hanna Savolainen, Kaidrit Singh. 2.4 The decision takes effect upon adoption. VOTING RESULT: Sirely Veri 13 votes in favor, Leana Jete Korb 12 votes in favor, Hanna Savolainen 9 votes in favor, Kaidrit Singh 9 votes in favor.

3. Report of the Audit Commitee

The Audit Committee gave an overview of its work.

Kristiina Vene: For the sake of clarity, I will ask. The process of a member leaving was described there, and you used words such as "insufficient", "missing", "does not exist", but I can say that these files do exist. Is the process ideal? Definitely not; it needs polishing. For certain reasons, it has not worked the

way I would have wanted. But I would like to know where you got this information from? I do not need to know names; it just left me, as the person responsible for the field, with the impression that this is a little unfair, because the files actually exist and the foundation has been created. The front office knows how the systems work. It needs improvement.

Emili Järv: We did not mean that the file itself does not exist. Rather, we wanted to draw attention to the fact that several times during this half-year, there were situations where a member leaves, and afterwards the remaining members are confused, or those same members' accesses are not removed, or the process does not work as described in the Rules of Procedure. I agree with you; perhaps the wording was not completely correct. The idea is that although we have a process, that process does not lead to the results we expect, or situations arise where there is confusion and dissatisfaction.

Kristiina Vene: I would comment on that by saying that, being actually in the middle of this process, it must also be kept in mind that it has certain criteria that need to be fulfilled. For example, a member cannot remain in SharePoint for the next six months, but it is not black and white. Some want to do the handover over a longer period, and then accesses are needed. The complexity of positions is different. Just for your information, the Head of Human Resources communicates very personally with the people who are leaving, about when they will actually send that file. That is my comment here. I will also say my second thought. Attention to detail is very important for members of the Audit Committee, but perhaps I will put this thought in your mind: there is also a limit to it. If a hardworking employee, the TURKOM Specialist, who has the most people, has the action plan implementation, monitoring and correction as a large task. I am not entirely sure that pointing out that she has typos is truly relevant. I am not saying whether it is right or wrong, but that is my thought.

Emili Järv: Why do we point this out? Having been in the Student Parliament myself, and having heard comments from previous committees, those typos do disturb and bother people. There were not only typos, but also date errors. Although it is a report, the Student Parliament makes decisions based on it. By its nature, the Audit Committee report is not the Absolute Truth either; we may make mistakes in the same way, and everyone decides which comment is relevant and which is not.

Kristiina Vene: A typo, a comma, a word in the wrong case or form...

Emili Järv: It was a general comment. Words were written incorrectly. In the block that I read, there were date errors twice; they did not match each other.

Maria Fedulova: The part where the review and updating of Student Union documents is discussed — why does it require review, the Statute for Awarding the Supervisor of the Year, if it was amended this January?

Emili Järv: I will be honest, I owe you an answer. I do not remember exactly whether I marked it orange. We will come back to this.

Joonas Teder: A more general question about reporting. Preparing a report is definitely very necessary. But to what extent will actions be taken based on it? Will it be used as a basis?

Emili Järv: A lot of this is in your hands, because the Audit Committee is for you. All the rules that the Student Union has were adopted by the Student Parliament at some point. Your predecessors decided that certain things must be done in a certain way. We are your extended arm, checking whether those

things are being done that way. And we point out our thoughts that arise during the work. If you see that questions arise regarding the report. For example, if you see that many have not submitted their reports, then you can make a proposal to the Chairman of the Funding Committee that you want to change certain rules. This is the place where you receive the information and you yourselves can change the process.

Anna Suzdalev: I do not know how it has been in previous years, but at the moment the Audit Committee did not turn to the Board after submitting the report to suggest that certain things could be done better and improved. Maybe that is not their task, maybe it is ours. Simply, to sit down and do something better. For example, in previous years, the report has not reached the Student Union and staff at all. Often it is only in the Student Parliament folder, meaning that members do not even have access to it. Emili Järv: The last time I was in the Audit Committee, I shared the report with the members, but no one read it. But we need to think about what format is best for getting the information across.

Michel Viana Smykalla: I would like to ask for an opinion. I remember that at the first meeting, we talked about absences from meetings and amended the rules. It seems that there is the same problem in Student Union meetings: the attendance rate is 59%. Is this an indication that the rules should also be amended for Student Union members?

Anna Suzdalev: The difference is that you approve the decisions and activities that the Student Union carries out. We do not approve anything at our meetings; we discuss matters, share information, ask for feedback, but there is no voting. I do not see that everyone should be present for every topic. Each position has its own specific duties. For example, Maksim only deals with funding, so he does not have the right to say that something should be changed in sports or marketing. But if the Student Parliament sees that rules are needed, then we can discuss it.

Kristin Liias: That table does not indicate whether their absence is justified or not, or whether they gave notice in advance.

Emili Järv: These meetings take place every week, so there are many more of them.

Andris Taal: This year's Student Parliament absences — where was this information taken from? Because I know that I have been present, but only one has been marked for me.

Emili Järv: When you attend meetings, Kirke marks attendance at the Student Parliament meeting, and at committee meetings the committee chair marks attendance. We rely on the table.

Joonas Teder: A follow-up question about attendance. In the Student Parliament, attendance is an important part of the meeting. At the same time, for all other meetings in the Student Union, why is it kept and recorded? For example, if there is no right to speak.

Emili Järv: That is a good question. I think that in the end it is again to have some kind of overview. Should it be included in the report? I do not know. We act according to the Rules of Procedure, and it is written there that we must keep records. At the moment, we have started amending the Rules of Procedure, so if you find that the Audit Committee should not include this in the report, then that possibility exists.

Anna Suzdalev: Are there any opinions on this?

Joonas Teder: If the absolute values are removed, then it is much harder to assess what the actual result is.

Kristin Liias: I will throw out the idea of making an overview of participation in relevant meetings.

Anna Suzdalev: That is very complicated.

Kristin Liias: Yes, that is what I mean — it would become very complicated and a very subjective inquiry, and it would not have value.

Joonas Teder: Could more information be put into the comment fields? What exactly should be put there is a very subjective matter.

Anna Suzdalev: We will think about it then.

Emili Järv: Similarly, it is like your absences; there is no point in digging into whether the absence was relevant or not. How much value is there in them attending or not attending? The format of the staff meeting also changes over time.

Hanelle Kaugerand: It leaves a poor impression if there are 18 meetings and some people have attended 1–5 of them, and there is no comment at all.

Kristiina Vene: All these thoughts are very relevant, but I personally do not see that such strict wording as “you must come to the meeting” aligns with our values. We bring them to the office, and I know that Anna very much shares this thought, that ideas fly in the office. A shared space for exchanging ideas emerges. But they are volunteer members, and we are trying to build internal motivation; starting to command them would not align with that. We also have members who are Master’s students, who work, but are wonderful at fulfilling their duties.

Emili Järv: I agree. Student Parliament meetings and Student Union members’ meetings have different purposes; they are purely information-exchange meetings. If you are not present, then you read the minutes afterwards.

Maria Fedulova: Then is this table even reasonable at all?

Emili Järv: I agree; maybe it is not reasonable. Remove it from the Rules of Procedure.

Anna Suzdalev: Any other thoughts, questions? Feedback? Then we will put the document up for approval. Thank you to the Audit Committee! Is anyone against approving the Audit Committee report? No one is, then it is approved.

4. Report of the Action Plan

The Board and staff gave an overview of their activities over the past month.

Anna Suzdalev: Questions? Questions regarding the action plan? I encourage you to ask questions if you see that something needs more attention. If there are none, then I will also put the action plan up for approval. If anyone is against it, please raise your hands. Then the action plan has been approved unanimously.

Anna Suzdalev	Kirke Piiskoppel
Chairman of the meeting	Minutes secretary